

# Media Matters

## LMC Facts and Figures for SY 2011-12

Classes brought to  
the LMC  
**706**

Independent Student  
Use  
**25,540**

Books Circulated  
**4797**

Ave. Students per  
day (including  
classes)  
**208**

Emails received  
about scheduling  
classes  
**675**

Classes scheduled  
online:  
**226**



## this issue

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## Welcome Back!

Welcome back to a new school year! I hope everyone had a relaxing summer. To our new faculty, we are happy to have you join the Lancer family. If there is anything the library can do to help ease your transition, just let us know. We'd be happy to help you plan a lesson, select library resources to support a lesson, or find ways to infuse technology into your existing lessons.

I've got a few shenanigans already in mind for this year to help keep things interesting, so stay tuned!

Thanks, *-Janet Kenney*

## Scheduling Classes for the LMC (Library Media Center)

**CALENDAR**

**SCHEDULE-A-CLASS**  
TEACHERS ONLY

**Look for these links at the top  
of our webpage.**

Teachers are encouraged to visit the LMC as you plan your lessons. I'd love to help you plan your assignments from the ground up or help you tweak an existing one. The calendar is very busy, so please schedule your LMC visits at least two days in advance.

1. Check the LMC's calendar and schedule classes online by visiting our website.
2. Our calendar can look a bit overwhelming, but there is a key to the symbols at the bottom. A typical calendar entry includes the period(s), teacher's Name, and the # of students in that period. (eg **A1/2 Smith 20**).
3. Once you are ready to schedule, click the Schedule a Class button at the top right of the page, enter the password key XXXXXXXXXX and fill out the form on the following screen.
4. Of course, call or e-mail me for any help.



**BEHS**  
Library Media Center  
bit.ly/behslibrary

**Janet Kenney,**  
Media Specialist  
**Wendy Newman,**  
Media Assistant  
**860-584-7876 x152**



- Need technology CEUs?
- Want to learn some tips and tricks to use for personal productivity or with students?

Plan on attending one of my Techie Tuesdays!

Dates are to-be-announced, but plans are underway for workshops on:

- The Technology Sandbox: come see some of the latest ed websites in action and play!
- NetSupport (the software in the computer labs that lets you interact with the machines in the lab)
- research strategies, tips, and tricks
- your webpages
- using social networking for PD.

If you have any suggestions for other topics, please contact me.



## COLLABORATION CORNER

### Diseases-An environmental perspective

It was the end of the school year and Tiina Maciejko had time to cover a unit on diseases in her environmental science class, but she was tired of the same ole' brochure project, so she called me up.

We wanted to make sure students understood the components of the disease, and how the environment contributed to its spread, development, etc. I wanted to make sure they couldn't just Google, copy and paste the information.

So, I did what all of us do best, remix something that worked well before. We had

the students make public service announcement commercials using Animoto.

The students' first step was to learn some of the symptoms and treatments for the disease. Furthermore, they had to figure out how it was environmental—and thereby what people could do to prevent the spread of the disease.

Next, we worked through how to find pictures that would convey these ideas and music that would contribute to the mood of the project. Finally, I helped them put it all into Animoto.

It was a moderate success.

The students managed the technology fine, but the pictures, music and mood of the commercials needed some work.

To repeat this project next time, we'll need to narrow the choices of topics, spend more time talking about imagery, and I'll have to work harder to get the students to stick to creative commons (copyright approved) images and music.

If you'd like to try something like this with your class, give me a holler!

### Trails Question of the Month:

TRAILS is a knowledge assessment with multiple-choice questions targeting a variety of information literacy skills based standards. All of our 9th graders are administered the test at the beginning and end of the year. The following is one of the question. Try it out yourself and see how you do. The answer is in next month's newsletter!

6 When you are assessing a website's accuracy, which of the following would you **not** examine?

**CHOOSE ONE ANSWER.**

- A  Advertising
- B  The correctness of the facts
- C  A bibliography or list of sources used
- D  Whether the information is free from errors



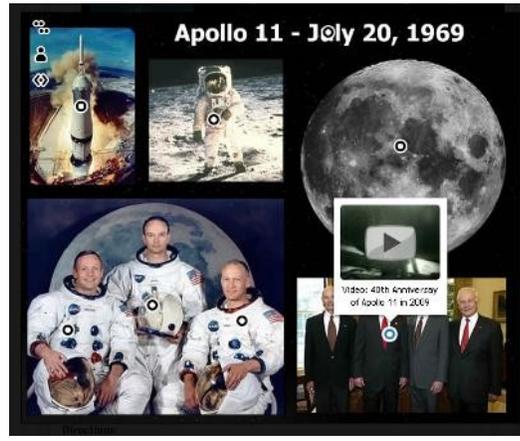
# ThingLink

([www.thinglink.com](http://www.thinglink.com))

Thinglink is a great way to make static images interactive with links, sounds, pictures, videos, etc. You add dots (or "nubbins") to the images and those dots link to or embed content onto your image. I used it to make the summer reading lists and it was super easy.

Educators from across the country have been contributing to a document called "Ways to Use ThingLink in the Classroom" (<http://bit.ly/J4ees4>) including:

- Create an Interactive Report
- Mapping Data

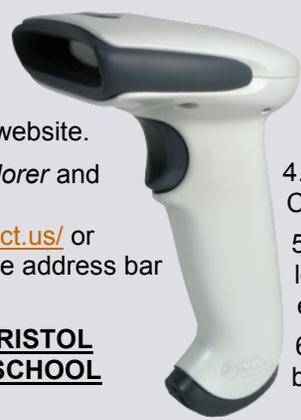


- Identification of parts, places, things
  - Add multimedia to a Wordle
  - Interactive Bulletin Boards
  - Photo Based Quizzes.
  - Make Visuals Audible
  - Curriculum Launcher
  - Multimedia Definitions
  - Teach Poetic Techniques
  - Listen to Interviews
- See me if you want to try this cool tool!*

## This Month's Q&A Technology Tips

**Fooy, I forgot how to check out textbooks. How do I do it?**

1. Plug scanner into USB port and listen for beep.
2. Navigate to the DESTINY website.
  - Open *Internet Explorer* and enter <http://destiny.bristol.k12.ct.us/> or **172.16.1.37** into the address bar and click go.
  - **CLICK ON THE BRISTOL EASTERN HIGH SCHOOL LINK.**



3. Log-in to DESTINY (top right corner)
  - User Name: **FirstInitialLastName (e.g. jsmith)**
  - Password: **???? (who knows, but email Janet to help reset)**
4. Click the CIRCULATION TAB – Check Out Text
5. Find Patron – (Scan lunch card, look-up last name, type student #, etc.)
6. CHECK OUT TEXT – Scan barcode from the book.

## FinalSite Back to School Reminders

- Add any new courses.
- Remove any materials for courses you no longer teach. (or un-publish it if you may need it in the future).
- Make sure you've uploaded you current course forms.
- Check your contact information to make sure nothing has changed (room #, etc)
- List any clubs you advise.
- Include a brief bio or personal statement.
- As always, stop by *anytime* for help with your webpage.

# MOVIE NIGHT!

# FAQs



Save the date! Friday, September 28 in the BEHS Auditorium, I will be showing a movie! I'm making arrangements to open this up to grade 6-12 students from other Bristol Public Schools. Due to the licensing agreement I purchased, I cannot charge admission, but am hoping to run some raffles, bake sales, etc as a fundraiser!

Of course, Effie will be there in all of her glory as the MC and she can use all the help she can get!

Please get in touch with me if you would like to help plan or be there that night!



## What is the Media Center's web address?

- [bit.ly/behslibrary](http://bit.ly/behslibrary)

## What are the Media Center's hours?

- Monday – Thursday: 6:30-2:30
- Friday: 6:30-2:05

## How do I get in touch with a Media Maven?

Janet Kenney	Media Specialist	x152	<a href="mailto:janetkenney@ci.bristol.ct.us">janetkenney@ci.bristol.ct.us</a>
Wendy Newman	Media Assistant	x152	<a href="mailto:wendynewman@ci.bristol.ct.us">wendynewman@ci.bristol.ct.us</a>

## How can I schedule a class?

- See the front page of this newsletter.

## Can I send MY students to the Media Center?

- You may send students in your class to the media center.
- To ensure that space/resources are available, please call x152 before sending students
- Please use the student's agenda as his/her pass.
- EACH student must have HIS/HER own pass.
- Assignments must be clearly written on the pass (use a 2nd line if necessary).
- Teachers should only be issuing passes for their own assignments (eg: not an English teacher writing a pass for a science assignment).
- SUBSTITUTES MAY NOT send students, so please include a note to that effect in your sub plans.

## Can I send study hall students to the Media Center?

• NO

## What are your Circulation Policies?

- Circulation periods (teachers and students)
  - Books: Students: 2 weeks / Teachers: for the school year
  - Reference books – Overnight
  - Magazines – NA (see us if you want our old magazines)
- Students may not be allowed to check out materials if they have any overdue materials.
- Students can renew books indefinitely. They need not present the item to renew it.
- Students can have up to 5 items checked out.
- Teachers may have an indefinite number of items checked out.
- Students will be billed for damaged or lost items.
- Lost or damaged items checked out to teachers will be handled on a case-by-case basis.
- Students may check out materials on behalf of a teacher if the student presents a valid note or the teacher calls ahead.

Don't hesitate to call us or visit us with any questions you have throughout the year!