

Media Matters

LMC Facts and Figures for Jan-Feb 2013

Classes brought to
the LMC
89

Independent Student
Use
3527

Books Circulated
973

Avg. Students per
day (including
classes)
174

Emails received
about scheduling
classes
98

Online scheduling
requests:
22

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this issue

Going Google P.1

Docs Teach P.2

Google for Bristol Schools



Welcome to Bristol Public Schools

Sign in to your account at
Bristol Public Schools

Username:

@bristolkc12.org

Bristol Schools are going Google! All students and teachers will be receiving Google Accounts! The accounts include the Google Drive applications (word processing, PowerPoint-like presentations, spreadsheets, etc.), as well as Gmail, calendars, etc.

Going Google will finally allow our students to register for web2.0 sites (Animoto, Prezi, etc). We will be spending the rest of the school year piloting Google with the Social Studies Department so that we may work out any technical problems with the products.

Technology is great, but it isn't a panacea for engagement / learning. It is our hope that by expanding the possibilities of what we can do with Google accounts coupled with a "Bring Your Own Device" (BYOD) pilot in Social Studies that the BEHS faculty can broaden our instructional repertoire in ways that further student learning.

As I work through the pilot with our Social Studies teachers, I'll be figuring out the ups and downs of our new technology and hope to start next year with some strategies to help you implement these tools in your instruction to maximize student learning.

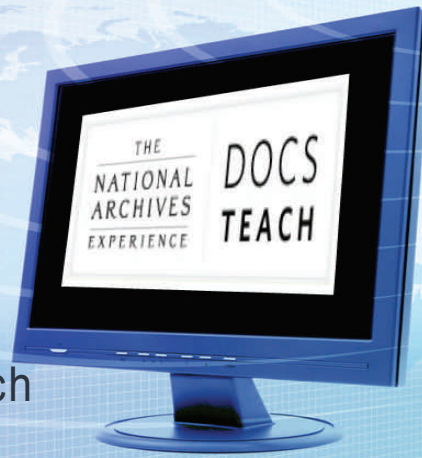


BEHS

Library Media Center
bit.ly/behslibrary

National Archives: Docs Teach

<http://docsteach.org/tools>

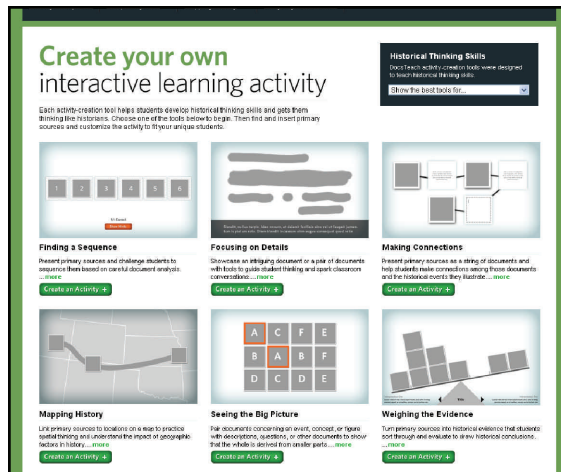


The National Archives' Docs Teach offers teachers opportunities to create activities that develop *historical thinking skills* and get students *thinking like historians*. The areas include: chronological thinking, historical comprehension, historical analysis and interpretation, historical research capabilities and historical issues-analysis and decision making. Teachers are also led through a

wizard approach to customizing activities with appropriate primary sources as they shop among a library of thousands of possibilities. Note: The National

Archives also offers a variety of more traditional worksheets for analyzing:

- Written Documents
- Artifact
- Cartoon
- Map
- Motion Picture
- Photograph
- Poster
- Sound Recording



From: Valenza, Joyce. "Celebrating Interactive Scaffolds." *Never Ending Search*. School Library Journal, 17 Feb. 2013. Web. 21 Mar. 2013. <<http://blogs.slj.com/neverendingsearch/2013/02/17/celebrating-interactive-scaffolds/>>.

Library Users
Jan. - Feb.

- Berube
- Brower
- Burdelski
- Carrington
- Chace
- Cirillo
- Digiacoimo
- Dilernia
- Fleming
- Hazelton
- Infante
- Jackman
- Kaminski
- Maciejko
- McDaniel
- McElwee
- Miller
- Paquette
- Peluso
- Peronance
- Roberts
- Steinfeld
- Young
- Zimmerman

Trails Question of the Month:

TRAILS is a knowledge assessment with multiple-choice questions targeting a variety of information literacy skills based standards. All of our 9th graders are administered the test at the beginning and end of the

10 "Most disturbing of all, some researchers want to use cloning to create human beings solely for experimentation and destruction. They propose to supply genetically matched tissues for treating various diseases by making human embryos from patients' body cells, then dissecting these developing embryos for their 'spare parts.' Some even speak of growing genetically altered 'headless' or 'brainless' human clones as organ farms."

You want to use this information in your research paper on cloning. What is your next step?

CHOOSE ONE ANSWER.

- A Verify the accuracy of the information.
- B Write your paper.
- C Plan your search strategy.
- D Define your topic.

Jan-Feb's Answer